

Felles kommunale målsettinger for arbeid med ENGELSK i barnehagen - fraseplan

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Forutsetninger for å nå målene er at ansatte:

- er undrende, interesserte og aktive sammen med barna
- oppmuntrer barna til å leke med språket
- gir barna en opplevelse av språket
- gjør språket tilgjengelig for barna
- tilegner seg kompetanse innen området

Mål	Forslag til fraser (phrases)	Forslag til begreper	Forslag til arbeidsmåter (idebank)
<p>Barnehagen skal bidra til at barna opplever det engelske språket som synlig og tilgjengelig i lek og hverdagsaktiviteter.</p> <p>Barnehagen bidrar til at barna får kjennskap til</p>	<p>Generelle fraser (Can you) send me the..., please? (Can you) give me..., please? (Can you) find your..., please? Can I have a..., please? Would you like some/a/an/the...? What would you like to do? Wash your hands please. How do you do?</p> <p>Good morning! Hello!</p>	<p>Transparente ord står i rødt. Dette er ord som ligner i skrift og/eller tale, f.eks. sofa – sofa, cup – kopp.</p> <p><u>Hilse/høflighetsfraser – Greetings</u> hello, goodbye, good morning, please, thank you, yes, no</p> <p><u>Tall fra 1 til 10 – Numbers</u></p> <p><u>Farger – Colours</u> red, green, blue, yellow, orange, pink</p> <p><u>Verb – Activities</u> sing, play, go for a walk, paint, draw, sleep, eat, drink</p>	<p><u>Lek</u> Bruk av ”Engelskpakken” og ”Learning English with Teddy”</p> <p>Bruke hverdagssituasjonene - konkrete, bilder, turer, «scavenger hunt» (bilder av ting de kan krysse av når de har funnet)</p> <p>Leke at vi er i andre land «goodibag» («språkboks med konkrete oppi)</p>

<p>engelske fraser innen ulike temaer.</p> <p>Barnehagen skal bidra til at barna blir kjent med engelske sanger, rim og regler.</p> <p>Barnehagen skal bidra til at det skapes motivasjon, interesse og engasjement hos barna som grunnlag for videre engelskopplæring i skolen.</p>	<p>Please You are welcome Good-bye! See you tomorrow! Thank you!</p> <p><u>Lekerom – Playroom</u> Can you show me the..., please? Have you got a...? Can you find the..., please? Give me the..., please. What colour is the...?</p> <p><u>Dukkeroken – Wendy Corner</u> Would you like a...? Do you like...? Give me a/the..., please. Is the baby...? (sleeping, sick, warm, cold) Where are you going? Give the baby a/an/the/some...</p> <p><u>Badet – Toilet</u> Would you like some help? Shall I help you? Do you need the toilet? Wash your hands (with soap), please. Do you need some paper? Close the door, please. Dry your hands, please.</p>	<p><u>Preposisjoner – Prepositions</u> on, in, under, behind, beside, in front of, over</p> <p><u>Ukedager – Days of the week</u> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday, weekend</p> <p><u>Sted/møbler/utstyr – Places/equipment</u> kitchen, cloakroom, outside, toilet, table, chair, sofa, bed, pushchair (trille), pram (barnevogn)</p> <p><u>Leker – Toys</u> puzzle, cycle, doll, teddy bear, car, plane, ball, lego, paint, crayons, book</p> <p><u>Familie – Family</u> mother, father, brother, sister, baby, girl, boy, grandmother, grandfather</p> <p><u>Kropp – Body</u> head, eyes, ears, hair, fingers, mouth, nose, shoulders, knees, toes, arms, foot</p> <p><u>Følelser – Feelings</u> happy, angry, frightened/scared, sad</p>	<p>Benytte barnas interesser og hverdagsaktiviteter som utgangspunkt for lekbetont læring.</p> <p>Lage læringsmateriell sammen med barna – lotto, flashcards, masker, små bøker</p> <p>Henge opp engelske ord og bilder inne og ute i barnehagen</p> <p>Henge opp fraser inne og ute i barnehagen</p> <p><u>Samtaler</u> - Snakke om å reise til andre land - Snakke om at vi er fra ulike land</p> <p><u>Sanger:</u> Hokey Cokey Ba, ba black sheep Itsy, bitsy spider Head and shoulders Father Jacob Row, row, row your boat Old McDonald Happy birthday The Wheels on the Bus When you are happy and you know it Here we go round the mulberry bush Bruk sangheftet</p>
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	<p><u>Kjøkken / måltid – Kitchen / Dining Area</u> Do you like...? Are you thirsty? Are you hungry? Do you have a glass/cup? (Can you) give me the..., please? (Can you) find the..., please? Would you like...? Have you eaten an/a...? Here is your...?</p> <p><u>Garderoben - Cloakroom</u> (Can you) find your ..., please? (Can you) put on your ..., please? Do you have a...? Where are your...? (Can you) take off your ..., please? (Can you) put it in your place, please?</p> <p><u>Fellesrom – Main Room</u> Look out of the window! What colour is the sofa/chair? Good morning everyone! Would you like to...? (sing a song, play, draw, paint, read a book) Can you find a/the...? (blue crayon, ball, doll, car)</p>	<p><u>Måltid/mat – Meals/food</u> knife, fork, plate, spoon, cup, glass, milk, bread, butter, water, cheese, fruit, apple, orange, banana, pear, grapes, juice</p> <p><u>Klær – Clothes</u> shoes, socks, jacket, scarf, sandals, cap, hat, gloves/mittens</p>	<p><u>Regler:</u> I have ten little fingers Humpty Dumpty Two little hands Five little ducks 10 green bottles</p> <p><u>Bøker:</u> <i>Five spring fairies</i> <i>Ten little ladybugs</i> <i>The wheels on the bus</i> <i>Buzz-buzz, busy bees</i> <i>Five little monkeys jumping on the bed</i> <i>The very Hungry Caterpillar</i></p> <p>Fairy tales: <i>The Three Billy Goats Gruff</i> <i>The Gingerbread Man</i></p> <p><u>Digitale verktøy</u> Aktuelle nettsted</p> <p>https://www.youtube.com/watch?v=rCr2t34vkIE (ELF Learning)</p> <p>https://www.youtube.com/watch?v=PraN5ZoSjiY (Super Simple Songs)</p> <p>https://www.youtube.com/watch?v=Hf6oXuf7VbA (Put on your shoes...)</p>
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